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| How It Makes Me FeelThe author of this story about David McCord includes many interesting facts about his life and poetry. Read the leveled reader and answer the questions listed below and complete a web with the word Poem being at the center (see back of leveled reader for a basic example).1.What are two images David McCord used in his poetry?2. Rhythm is important in both poetry and music. How else are poetry and music alike? (Make a Venn Diagram)3. If a poem doesn’t rhyme, how can you tell it’s a poem?4. Choose a poem you like. Write a paragraph telling why you like this poem. Use at least 4 words from your word-web in your paragraph. Be sure to include the Poet’s name and the title of the poem. | Biographies & Frederick Douglass[Use the Microsoft or a tri-fold piece of computer paper to create your brochure.]Reading both biographies about Frederick Douglass. Create a brochure about his life and what you learned from each story. Also include one panel that describe and defines what a biography is.Compare and contrast both biographies explaining similarities and differences. Remember to give specific examples to support your statements.\*Include a sketch of Frederick Douglass himself (portrait) for a Level 4 | It Was Like This…Nikki Giovanni is a famous poet. Read the leveled reader about Nikki and create a timeline with the major events from her life. Be sure to include a picture for each event (minimum 6 events).***Level 4*** *– Use a Web 2.0 tool such as Capzles to create your timeline for Nikki online. This will require you to save pictures to the computer before uploading them.* ***This is for school/educational use only. Creating a timeline for any other purpose will result in a consequence – all students signed the internet conduct agreement at the beginning of the year.***Username: tkgriffin1219Password bernard1219 |
| Crazy ComprehensionRead the leveled reader on Crazy Horse by Rob Arego. Complete the following activities:1. Describe one of your family’s customs.
2. Complete the following sentence: You need determination when you \_
3. In the 1800’s, how far did the Sioux land extend? Use the word extended in your answer.
4. What conclusions can you draw about Crazy horse, based on his actions? Did he deserve his reputation?
5. Crazy Horse was respect for his bravery. What traits do you respect (make a list).
6. Write a paragraph about someone you respect.
 | MUST DO:Everyone must read the Social Studies reader assigned to their reading group (see teacher).Go to Ms. Griffin’s Website to the designated webpage for the particular reader you were assigned, and complete the activities listed. | In Their Own WordsRead over page 306 on **primary sources** (documents that give firsthand information about what people thought and how they lived). Then think critically about the announcement, letter, and memoir.Write down the highlighted words and their definitions as well as other words you don’t know.Also, summarize the main idea of each primary source in a few sentences.  |
| Thinking About the Selection***Mr. Madison’s War***: Choose one of the pictures in this book, and learn more about the person or event it shoes. Use at least three different sources of information. With the information you gather, write a report about the person or event (use EasyBib to cite your sources).***Building A Government***: Write an essay – The time is 1787. The question is: Should the United States have a strong national government? Or should the states have all the power? Write a minimum of 2 paragraphs (6-8 sentences) explaining why each system is good (desirable).***Political Parties***: Work with a partner to make up a new political party. Choose a name for your party. Write a platform for your party, telling what it stands for. Make a sign or bumper sticker to encourage support from your peers. | EvaluateWrite your own **review** of *Frederick Douglass*.What did you like?What didn’t you like?Explain why.Write a review and create a rough draft. Remember to go through the writing process before publishing. For a **Level 4** – type your final draft in Microsoft Publisher and save it to your teacher’s username. Be sure to include graphics and make it visually appealing to your reader. | Historical FictionOut of the given vocabulary story cards (see Ms. Griffin’s Website) choose three cards and complete the following activity:Answer the question at the bottom of the card using all three vocabulary words listed on the card. Be sure to include the vocabulary word that is defined about the question, in your answer as well. You may use the internet, stories, and textbook as aids.Include a graphic for each answer. This should be a hand drawn image, scene, or visual of some sort.**Level 4**: Create an answer to the question and depict your answer in cartoon format. The pictures associated with your cartoon should relate to the topic. |

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_#\_\_\_\_\_\_ #\_\_\_\_\_\_ #\_\_\_\_\_\_ Circle AM or PM

*Government & Biographies*: Choose three activities to complete before \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2013.

Mark your chosen activities and staple this to the top of your papers.